

Kankakee Junior High School

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KJHS Talent Show!

May 3, 2017

5:15 pm

Kankakee Junior High
Auditorium

Come see the great talent
our kids have and the hard
work that has been put in
for the show!



From the Desk of the Principal

We are quickly coming to the end of another school year. Our school has completed our PARCC testing. Students and staff did an incredible job as we completed the two week testing cycle. Our theme was "Hit it out of the PARCC". It was heart-warming to see how many of our students took the testing seriously as did our staff. Our 8th graders have one more test to take in the area of Science.

Our six annual Poetry Slam will be held on April 25th at 6:00 pm. Any student may participate by writing an original poem. Our theme this year is "Bridges". Students may perform their original poem live or may submit their poem for read only competition. This is always an outstanding event. Come and check out all our great talent.

We had an exciting April 12th Early Release Day. Student activities all centered around careers. Mrs. Walz with the assistance of Ms. Lenfield and Mrs. Grant have put together our second annual Career Day. Part of the day's events included over fifty vendors set up in our gym to give students needed information about different careers. We also had several guest speakers.

8th Grade Awards Assembly:

On Friday, May 26th, we will host an 8th grade Awards Assembly at 1:15 pm in our Gymnasium. Kankakee Junior High School does not have a graduation, but this event gives us an opportunity to celebrate our students and recognize their accomplishments. Each student will receive four tickets for guests to attend. We have an extremely large 8th grade class this year. We can safely and comfortably accommodate our guests if each student has four guests. Students may not wear jeans, shorts, sweatpants, or any other casual wear. Student may wear school uniforms, but if they like they may wear more formal attire. There will be a dance Thursday, May 25th for any 8th grader who would like to attend. More detailed information is included in this newsletter.

Final Exams:

Kankakee Junior High School will have Final Exams in all classes the week of May 22nd. Teachers will begin preparing students prior to the finals. The finals are a comprehensive test to determine your child's academic understanding of all curriculum that is taught at our school.

We thank all of our parents and caregivers for their support during this school year. It has been a year of many new beginnings at Kankakee Junior High School. Without your continued support we would not be as successful as we have been.

Sincerely,

Chuck Hensley
Kankakee Junior High School Principal

High Honor Roll 4.0–3.5

Adams, Allen L.	Hertzberg, Erik R.	Tapp, Christopher G.
Alderson, Jae E.	Houston-Paino, Calvalseia	Toledo, Antonio
Almanza-Perez, Erika L.	Jackson, Leija A.	Turner, Jaden L.
Avalos, Jimmy	Kearney, Camden A.	Varela, Alfa
Barraza, Jonathan	Keene, Heather D.	Villagomez, Alicia A.
Beal, Tateeana D.	Lamie, Hailey R.	Walsh, Tanzania
Beatty, Grace E.	Lonberger, Camden	Watson, Jazmine J.
Benolerao, James S.	Lopez, Perla O.	Wayne, Kenya A.
Best, Leah N.	Luna, Brandon	Webster, Tyauna T.
Bibbs, Adrienne	Martz, Alexandria R.	White, Erin C.
Bibbs, Amber	Matthews, Wesley D.	White, India
Bretzlaff, Emma K.	Mccue, Brady	Whitlow, Bryce J.
Butler, Kyli M.	McGrath, Graham N.	Williams, Tyrone A. Jr
Cabrera, Sindy	McNeely, Carson A.	
Calderon, Lisbeth	Mehrer, Caden E.	
Castillo, Osvaldo J.	Mendez, Gabriel V.	
Cerna, Melanie	Mendoza, Leonardo	
Childs, Indigo M.	Miller, Miracle L.	
Cintora, Sandra	Mingo, Kyla R.	
Claypool, Tyrianna E.	Minnich, Brooke E.	
Craig, Darion	Moore, Jason M.	
Cruz, Bryan	Morris, Logan C.	
Daily, Thomas J.	Myart, Jacen	
Diaz, Guadalupe	Patnaude, Kylie N.	
Fandrey, Selena M.	Pereda, Briyan	
Ford, Darrick D. Jr	Pina, Sacramento	
Forgue, Kyle	Pitts, Johnathan L.	
Fulford, Sydney R.	Pope, Alexis	
Garcia, Athziriy	Pore, Anisha S.	
Gaytan-Lopez, Daniela	Prieto, Mauro	
Glogowski, Emily K.	Puebla-Marin, Maria F.	
Gomez, Jocelyn E.	Raetz, Mykenzie R.	
Gomez, Kaylee A.	Rogers, Tia I.	
Green, Christian D.	Sanchez Morales, Betsey E.	
Green, Jaylin L.	Santoyo Medina, Lesli Y.	
Griffin, Ania A.	Scott, Lucas	
Haase, Riley C.	Senesac, Paige L.	
Hallberg, Allison M.	Shelton, Benjamin E.	
Hallberg, Kendra R.	Smith, Dakarai K.	
Hammond, Jayquan L.	Spears, Kassy M.	
Harris, Brooklyn M.	Speed-Jackson, Ka'Nyla M.	
Haut, Isabel D.	Staples, Tomele D.	
Heintz, Americas K.	Stewart, Tyjaune M.	
Hernandez, Humberto J.	Stipe, Michael	
Hernandez, Mariana	Stipp, Isaac	

Honor Roll 3.49–3.0

Acevedo, Adrian H.	Guerrero, Alan	Millan, Daniela	Torres, Ashley J.
Albertie, Taylor J.	Guerrero, Jose A.	Mitchell, Kaylee	Townsend, Jalen J.
Allen, Ke'Sean J.	Gurrola, Uriel	Murillo, Guadalupe L.	Varela, Aaliyah
Allen, Pierre P.	Gutierrez, David	Neese, Madilyn J.	Varela, Rodrigo
Andrade, Jessica	Hadley, Tre	Norals, Trezure M.	Verrett, Cameron J.
Autman, Jakia R.	Hammond, Orrhyanna K.	Ochoa, Estefani	Vigi, Guadalupe V.
Avalos, Evelyn	Harris, Jairus B.	Ortiz, Jose	Vilchis-Ruiz, Arlet C.
Avalos, Jaqueline	Harris, Lamir C.	Owens, Trent	Whatley, Tisha B.
Avalos, Julissa	Henley, Shimaya L.	Piccini, BriAzia M.	Williams-Hutchins, Alexander A.
Bannerman-Blankson, Reginald F.	Henning, Julian M.	Pitts, Jonnyse L.	Wills, Ja Shanti A.
Branch, Taylor L.	Hill, Joeron T. Jr	Pizano, Giselle	Wills, Jakir D.
Bresnahan, Maggie M.	Hundley, Ronisha M.	Ramirez-Molina, Layevska N.	Wordlaw, Aria S.
Brown, Tashana D.	Hurtado, Ashton J.	Razo, Ivan	Wright, Cynteja E.
Brown, Zaliah J.	Jackson, Brianna L.	Rico, Chanel	Zarate, Ramon I.
Caffey Washington, Damani	Jackson, Mya N.	Robertson, Ernest E. III	Zubrys, Jacob H.
Calderon, Hailey	Jacob, Jakobe	Robinson, Eboni	
Calva, Stefani G.	Johnson, Emily	Ross, Darionna	
Camargo, Adam	Jones, Myah R.	Roybal, Amelia R.	
Campbell, Trevion D.	Jones, ZyAsia U.	Ruiz, Evan	
Campos, Kevin	Jordan, Njaiyah J.	Sands, Kobe J.	
Castillo, Rosa M.	Juarez, Jennifer	Senesac, Delanie L.	
Cintora Zavala, Bryan	Kelly, Alexis D.	Senesac, Payton L.	
Claborn, Calvin D.	Kelly, Jaylen D.	Serena, Jenna P.	
Cortez, Daniel	Kinnunen, Tyler J.	Shaw, Ariel M.	
Crayton, Josiah E.	Krick, Mitchell L.	Shaw, Jersey E.	
Cruz, Daesha L.	Laird, Caitlyn R.	Shelton, Lacey	
Cunningham, Sanaia M.	Landeros, Karla S.	Shoreque, Esmeralda	
Curwick, Olivia P.	Laster, Mariyonna K.	Simon, Jarrett A.	
Dee, Gabrielle L.	Lato, Riley N.	Sledge, Terrell D.	
DelaCruz, Gabriel	Lawrence, Raelin E.	Smith, Caleb K.	
Diard, Blake A.	Lee, Ar Ron	Smith, Kamise L.	
Diaz, Karina	Lee, Timarion L.	Smith, LaKavyah N.	
Diaz, Laura	Mahaney-Grundy, Bryana N.	Sneed, Brianna	
Draper, Nathan W.	Martin, Tajai S.	Springer, Vasheera	
Dunlap, KeAyla D.	Martinez, Ariana I.	Stam, Kallista J.	
Flores, Efrain	Martinez, Jose L.	Sterling, Trinity	
Gallardo, Andrea	Martinez, Tamara	Strickland, Lil Willie Jr	
Garcia, Christopher	McGee, Aundria K.	Strickland, Teon L.	
Gardner, Jarryd W.	McMullen, Haylee S.	Tanzie, Nataysia	
Gaudet, Chanelle C.	McPhail, Drake A.	Taylor, Jada A.	
Gentile, Mekinzie A.	McWilliams, Aneycia R.	Taylor, Serena T.	
Gomez, Abalene	MecatI, Belen	Taylor-Gernon, Aiden B.	
Gomez, Debony	Medina, Jimena	Terrell, Angela D.	
Graham, Keonna	Mendez, Liliana C.	Terrell, Ceaja M.	
Greer, JaNiya M.	Michels, Shawn C.	Thomas, Matthew M.	

7th Grade Language Arts

In the third quarter **Mrs. Brandt's and Ms. Lee's co-taught class** read and studied *The Tempest*. We worked on nonfiction and informational text. Students began learning about the 8 parts of speech. We spent some time preparing for the PARCC test. During the fourth quarter we are going to continue working on the 8 parts of speech. Students will read and analyze the novel *We Beat the Street*. The novel is an uplifting story about three doctors who grew up together in a rough neighborhood in New Jersey. After attending a university presentation, the three boys made a pact to attend and graduate college together. Also during the fourth quarter, our classes will learn formal writing. Using graphic organizers, we will write expository text that is well thought out, organized, and edited for publication. In May, students will take the final set of tests. To measure the growth of our students, their beginning of the year scores will be compared to their end of the year scores. Teacher/student conferences will be held to discuss testing results. We are still anxiously waiting for our flexible seating to arrive. Student Services generously allowed us to buy a standing desk and a pedaling desk. Mrs. Brandt and Ms. Lee are aware that it is difficult for some students to sit still for 90 minutes. We think our new desks will be very popular. Mrs. Brandt and Ms. Lee welcome parent visits. We just need a 24 hour notice to let the office know that we expect a visitor. We are always looking for people to talk to our class. If you have time, we would love for you to come in and talk about your job or hobby. You can email us at leeanne-brandt@ksd111.org and/or linda-lee@ksd111.org. We look forward to hearing from you.

Mrs. Lehnus's Honor English Classes - It was very nice to meet with so many parents at Parent/Teacher Conferences on March 16 & 17. I hope everyone had a relaxing and enjoyable Spring Break and that students (and teachers) returned to school rejuvenated and ready to finish the school year! During third quarter we completed our 3rd novel, *Rules of Survival*. We worked on nonfiction text, as well. Our final reading selections were from our "Collections" series, and were both argument speeches by President John F. Kennedy. Students learned how to trace, evaluate and create an argument. Students have now been assigned to read the novel, *Freak the Mighty*, independently and they will be starting their fifth and final novel, *Copper Sun*, when PARCC testing is completed. Our class still opens with 20 minutes of silent reading. In third quarter we followed this with a different PARCC lesson each day. Skills such as inference, figurative language, and comparing and contrasting were reviewed. We also did an extensive review and practice of writing an extended response after a reading selection and/or video. Remembering to cite text evidence was a key component of the review. Students seemed determined to do their best and take the PARCC testing seriously, in order to demonstrate all they had learned this year. After testing, we will be returning to writing in our journals at least twice a week. In grammar we are continuing our study of the 8 parts of speech. We have completed nouns, pronouns, and verbs, and are currently learning adjectives and adverbs. We will finish all 8 soon and then begin putting our knowledge to use, by studying proper grammar usage. The end of the year means a lot of final testing. In May our junior high students will take their last AimsWeb and Performance Series tests, as well as their Final Exam. Make sure your child is well-rested and comes prepared for school until the very end. As always, I am thankful for your continued support and concern. You can continue to email me at kimberly-lehnus@ksd111.org with any questions or concerns. We have had a great school year thus far. Just a few more weeks, and your child has completed his or her first year of junior high!

Mr. Young's Language Arts Classes -- During the third quarter, we spent a lot of time reading and discussing the novel, *PEAK*, which is about a boy's quest to be the youngest person to reach the summit of Mt. Everest as he wrestles with a troubled relationship with his father. Despite an amazing plot - in which many of my students have expressed that they can relate - the novel is jam-packed with various types of figurative language. Throughout the week, we continue to have lessons that include interactive notebook activities, online videos, Smart board lessons and Kahoot! competitions to support their understanding of figurative language. We look to complete our reading the novel within the next two weeks, after which we will return to reading different stories within the Collections series. Besides 10 minutes of silent reading each day, the students continue to work on Daily Reading assignments that challenge them in regard to comprehension and annotating their text to find evidence for their answers. Our focus for Daily Reading, at this point, is nonfiction text features - a skill that that they will also soon use to identify the features of newspaper articles and other forms of nonfiction text. Later into the fourth quarter, we will also practice creative writing; for example, developing story lines to go with pictures without captions or any other information. We will continue to use the Chromebook for practicing typing assignments, to better prepare for high school and beyond. Thanks so much for your support for your child in regard to PARCC testing, for which I am excited to know how well my students performed. We worked really hard in preparation for the assessments. It was a pleasure meeting you at parent-teacher conferences, and look forward to continue working with you to prepare your child for 8th grade. If you have any questions or concerns, please feel free to contact me anytime via e-mail at antonio-young@ksd111.org.

Language Arts Department Continued

Miss Kimmel's Language Arts class - In third quarter we read "Sorry Wrong Number" by Lucille Fletcher. We analyzed the elements of a drama and made comparisons between a script and a performance. The students learned about rotary telephones and radio shows. We also worked on the eight parts of speech, sentence structure, and prepared for PARCC testing. In fourth quarter we are reading "The Rules of Survival" by Nancy Werlin. This novel is a great study of characterization. We will be focusing on plot elements, characterization, formal writing, and performance tasks related to the novel. As always, parents can contact me at melinda-kimmel@ksd111.org or by calling the school. Parents are always welcome in the classroom. Please email if you are interested in coming in and being a part of our lesson.

Strategies you can use at home to increase your child's reading skills:

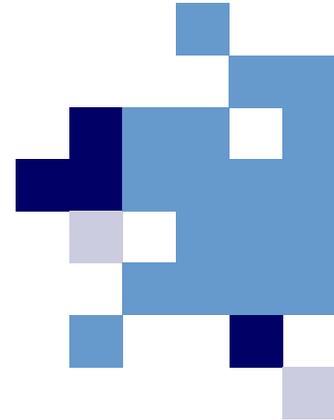
Students can log onto IXL to practice reading skills.

Log on info from chromebook:

- Click on ksd111.netbookmarks
- Click on IXL Math (Language Arts can be found on the site too)
- Username is student's ID number
- Password is the student's last name - all lowercase letters
- Choose Language Arts
- Click on 7th grade (student may choose other grade levels too)
- Choose a skill to work on

Log on from any computer:

- Address is <https://www.ixl.com/>
- Username is student's ID number@kankakee
- Password is the student's last name - all lowercase letters
- Choose Language Arts
- Click on 7th grade (student may choose other grade levels too)
- Choose a skill to work on



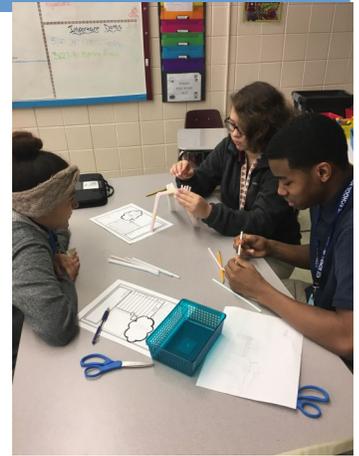
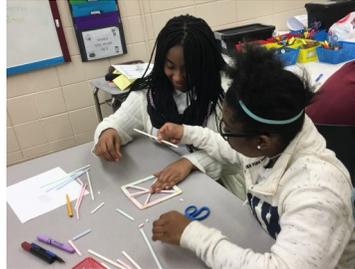
- Make it a goal for your child to learn a number of new words each week. Make it into a game. When your child notices you use one of the words in daily conversation, she or he earns a prize.
- Sign up for library contests. Libraries usually offer a prize for a certain number of books read. Make up your own contest. Provide a treat for your child when he or she reaches a certain goal.
- Provide your child with audio books. To improve fluency a child needs to hear good reading.
- Write back and forth with your child. Children love reading personal correspondence. Your child's writing will increase her or his reading ability.
- Have your child read to a younger sibling.
- Play Words With Friends or Scrabble with your child to increase his or her word attack and decoding skills.
- Be a reader role model. Read yourself and read to your child (even junior high students). Make reading to your child fun by using different voices. As you are reading to your child ask her or him questions about the story and/or characters. You can also switch roles and have your child ask you questions about the text.
- Provide your child with plenty of reading material. In your home library make sure you have fiction and nonfiction reading material. Let your child pick out books.
- Establish a daily reading time for your child. We strongly recommend 20 minutes of reading a day.

Language Arts Tips and Suggestions for Summer...Let's Read!

- Visit the library right here at KJHS! It is open during the summer Monday-Thursday from 8-12
- Read a newspaper once a week and discuss an article with your child
- Read the same book as your child and discuss it between commercials or while riding in the car
- Read a book then watch the movie version; discuss the differences
- Visit the public library once a week and be sure to ask about the summer reading program
- Spend an hour browsing the books at Barnes and Noble (magazines count too!)
- Have your child read to a younger sibling before bedtime at least once a week
- Encourage your child to keep a journal/diary of their reactions to things they have read or seen on the news
- KJHS returning honors students should visit any library and check out a couple of the Rebecca Caudill books that will be required reading during the next school year
- 8th graders going into high school freshman honors classes in English should begin reading the required summer list for honors classes (can be found on high school website)

Mathematics

Ms Guzman and Ms Dukes 8th grade Math classes are working on equivalent expressions and solving equations. Students will learn to use appropriate symbols and operations when writing and solving word problems. They can continue to practice skills independently with MathXL and IXL.com resources on their Chromebooks. We ended PARCC testing with fun STEAM activities to help students learn to collaborate, communicate, and innovate. Students enjoyed the activities and gained insight to help with future tasks.



Science

In 7th grade science, students are studying ecosystems, to include the biotic, or living, and abiotic, or nonliving, factors in an environment. They will learn the symbiotic relationships that exist among various populations, and the successive changes that occur in environments over time. They will gain an understanding of how energy flows through food webs, and the impact of invasive and extinct species on all populations and non-living factors. To increase awareness of the loss of diversity in ecosystems, students will create a video documentary as part of an Endangered Species Project, which will highlight their animal's plight and focus on conservation efforts that are being put into place by humans to increase their animal's population. The quarter will end with a study of classification of living things. Scientists group living things based on certain genetic traits or characteristics. Students will learn the major Domains and Kingdoms of all living things, plus look in-depth at of sub-groups of the Animal and Plant Kingdoms.

Social Studies



In just a few short weeks your 8th graders will officially become high school students! So here's what we're up to for our last quarter of 8th grade Social Studies: The students have been working very hard in class. Right after Spring Break we began taking notes for the Illinois Constitution test. This test will be broken into 4 parts and students must earn at least a 70% on each part in order to receive a passing grade. Please help your student study and prepare for these tests.

Thanks so much for your continued support! Your support has not gone by unnoticed. We look forward to seeing you at the 8th grade promotion assembly on Friday, May 26th!

Spanish and Culture

After Spring Break students in Mr. Bretzlaff's second semester Spanish Culture will be taking a trip to Martinez Taco Store in Kankakee as part of their unit on Hispanic cuisine. Students will be sampling the various flavors that Latin food has to offer over an extended lunch visit. Besides sampling various dishes during this unit students are also asked to complete a STEM project in which they will have to plan a menu for a Latin American restaurant. As part of the project students will be asked to calculate the cost of creating each menu item, determine how much to mark up each item, and then determine a final price that allows their restaurant to have competitive prices with other local restaurants.

Students in Spanish Culture class have been using their Chromebooks to access the site Newsela as part of their daily bellwork. Newsela is a site that allows students to read about current events at their Lexile level. Students are assigned articles to read from various countries around the world. Ask your child to show you the site and please encourage them to read more current events outside of class. Gracias!

News from Mrs. Farrell's Class

Mrs. Farrell's instructional class has been busy this quarter. They have made shopping trips to Ultra in order to choose different ingredients to complete the items on the menus they created for their cooking experiences. They have made tacos, polish sausage sandwiches, pancakes and sausage, spaghetti along with nachos and chili dogs. They have also been able to complete their own popcorn taste tests between Jiffy Pop, Air Pop, and Microwave Popcorn so that they could decide what item they preferred. In addition to these shopping trips, they have also had the opportunity to spend their own money in order to purchase their lunches at McDonald's. They were able to order from the board, or the more limited students were given a picture menu in order to point out what they wanted to eat. All of the students were able to enjoy the field trips together, along with maintaining appropriate behaviors in the community. A field trip to see the Black History Program, along with the trip to see the High School's production of "The Wiz" were also taken with other groups of students and were successful. The students all appeared to enjoy both of these activities and are anxious to attend more of them. The students in this class are also responsible for collecting, cutting out, and packaging the box tops for education labels that we receive. They are hoping to use them at the end of this year to help pay for a community field trip to restaurant where they can sit down and order from a menu. We have also begun collecting the Aunt Millie's specially marked bread wrappers as another way to raise money for our classroom trips. They would be thankful for any labels sent in for them to use for their counting and packaging activities.

Bridges Poetry Slam Slated for April 25

Our sixth annual Poetry Slam for junior high students on April 25. This event is a collaborative effort between the Junior High, the Kankakee Public Library, and Feed Arts and Cultural Center. The Slam will be held at 6:00 PM at Feed at 259 S. Schuyler. This year's theme for the Slam is Bridges. The world seems so divided and full of conflict. The theme will provide students an opportunity to highlight the good things going on between people as well as give students an opportunity to showcase their talents. Students can enter the Poetry Slam in two different categories: Performance or Written Submission. Prize baskets will be given for 1st, 2nd, and 3rd place for both categories. The prize basket for 1st place performance will contain a \$75 gift card to Walmart. The event is open to the public, so bring the whole family to this wonderful event! Doors will open at 5:30. See you there at Feed at April 25!

BRIDGES

POETRY
SLAM

Submission
Deadline
April 18

April 25 @ 6PM @ FEED
259 S. Schuyler
Doors open @ 5:30

Mandatory
Rehearsal
April 24 at 3PM
KJHS Library

presented by



Athletics

Track: Track has just started. Even though the teams are not as big as the past few years, there is a lot of dedication and talent on the team. The coaches (Coach Culver, Coach Lund, Coach King, and Coach Olmstead) are looking forward working with the athletes. The team is dedicating this season to Mr. Kearney. He had been a volunteer coach the past 5 years and he unexpectedly passed this fall. We will miss the impact he has had on our team. His initials will be on our uniforms this year. The first meet will be April 11th. Many athletes have their eye on qualifying for state and they should be able to reach that goal.

Soccer: Soccer is just getting underway, as well. Coach Bretzlaff is excited for the new season and hopes all the players improve throughout the spring. The teams will be formed based on ability and grades. They are a lot of fun to watch, so if you get a chance to check them out, please do so. Their matches will start after spring break.

Fall Sports Information: Softball season will start July 31 (at Kankakee High School) and baseball and cross country will start August 7th (locations to be announced). Any incoming 6th grader or current 7th grader that is interested in participating on these teams should bring a current physical to try-outs. The notarization form and participation form can be completed at try-outs. If you have any questions, please call the school at (815)933-0730.

Special Note: Any current 8th grade physicals will be sent to the high school. This way the students will be able to condition/participate in athletics over the summer. We encourage any 8th grade athletes who are interested in going out for high school sports to check the high school's athletic website for information.

Piano Class

The piano students are developing new skills quickly! The students are beginning to prepare for their spring performance opportunities. Each student is preparing an individual song or two that will be used for these performances. It is an exciting time in piano class because most of the students are about halfway through the Level 1 Series book, which followed the Primer Book we used during first semester. They are also beginning to learn five-finger patterns, scales, and chords in different keys. Most of the students are working on a duet with a partner. Ensemble music and duets help pianists develop accurate rhythmic skills as they play with another student. The students are finding duets to be a challenge in the beginning, but the challenge becomes very rewarding when both parts finally come together successfully. Some of these duets will also be used for the spring performances. As always, if you have a keyboard or piano at home, please ask your son/daughter to play a song they learned in class.

Counselor's Corner

Homework Lab

Homework Lab occurs weekly on Tuesday at the Junior High. If you would like your child to be part of this academic support program please contact the counselors' office @ 815.802.5715. The program occurs every Tuesday from 3:05-4:30pm, with busing provided.

PARCC

Students completed PARCC testing the week before and after spring break.

Career Fair Day

April 12th both 7th and 8th grade students will participate in our career fair. Approximately 30 business from our community will join efforts in supporting our career exploration initiative.

8th grade awards assembly

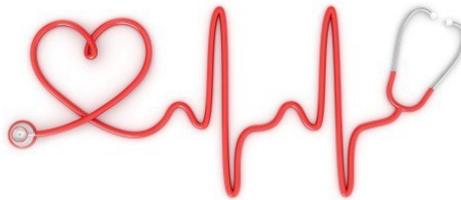
May 26th @ 1:15pm

News from the Health Center

KANKAKEE SCHOOL DISTRICT 111 SCHOOL-BASED HEALTH CENTERS

KANKAKEE HIGH

1200 West Jeffery
815-933-0690
FAX 815-933-6740



KANKAKEE JUNIOR HIGH

2250 Crestwood
815- 933- 0772
FAX 815-933-6730

Kankakee School District 111's School- Based Health Centers provide affordable health and mental health services in two convenient locations. Dental services are also available at the KJHS site. Open Monday through Friday with the exception of school holidays and breaks.

Remember that every year all Kindergarten or First, Sixth, and Ninth grade students need a physical examination. Students participating in sports and all out-of state transfer students need a physical exam. All students need up to date immunizations. Next year, all 6th graders will need a tdap vaccine. All 6th and 7th graders will need one dose of meningococcal vaccine after the age of 10. All 12th graders will need one or two doses of meningococcal vaccine, depending on their age at the time of their first dose. The Health Center may be of help with these requirements.

SPRING HAS SPRUNG!

Warm weather is welcomed; warm weather brings kids outside for play and sports. With outside play comes risk of injury. Be safe and reduce injury risk!



Causes of Sports Injuries

Participation in any sport, whether it's recreational bike riding or Pee-Wee football, can teach kids to stretch their limits and learn [sportsmanship](#) and discipline. But any sport also carries the potential for injury. By knowing the causes of sports injuries and how to prevent them, you can help make athletics a positive experience for your child. Kids can be particularly at risk for sports injuries for a variety of reasons. Kids, especially those younger than 8 years old, are less coordinated and have slower reaction times than adults because they are still growing and developing. Also, kids mature at different rates, with differences in height and weight between kids of the same age. And when kids of varying sizes play sports together, there can be an increased risk of injury. As kids grow bigger and stronger, the potential for injury increases, largely because of the amount of force involved. For example, a collision between two 8-year-old Pee-Wee football players who weigh 65 or 70 pounds each does not produce as much force as that produced by two 16-year-old high school football players who may each weigh up to 200 pounds. Also, kids may not judge the risks of certain activities as well as adults would, which can lead to injuries.

Students of the Month



January:

Erika Almaza-Perez
Evelyn Avalos
Grace Beatty
Adrienne Bibbs
Kevin Campos
Kyle Forgue
Drake McPhail
Leonardo Mendoza
Miracle Miller
Ivan Razo
Eboni Robinson
Dakarai Smith
Ka'Nyla Speed-Jackson
Alicia Villagomez

February:

Jimmy Avalos
Taylor Branch
Emma Bretzlaff
Tyrianna Claypool
Byran Cruz
Gabby Dee
Brian Perkins
Jordan Pope
Lucas Scott
Isaac Stipp
Ceaja Terrell

March:

Jayden Cuaya
Selena Fandley
Kendra Hallberg
Haley Lamie
Ashely Lopez
Darius Mickey
Sacramento Pina
Jonnyse Pitts
Anisha Pore
Ben Shelton
Teon Strickland



Find us on Facebook!
****Kankakee Junior High School****

Phone: 815-33-0730
Fax: 815-935-7272
Website:
www.ksd111.org

Address:
2250 E Crestwood
Kankakee IL 60901

Important Dates:

April 24: KJHS Choral Concert
April 25: KJHS Poetry Slam
May 03: KJHS Talent Show 5:15 pm
May 05: Annual trip to Great America
May 08: Board of Education Meeting 7 pm @ KJHS
May 09: KHS / KJHS Orchestra Concert 7:30 pm
May 10: Early Release 10:50 am
May 15: KJHS Band Concert 7:30 pm
May 22: Beta Club Induction 6 pm
May 25: 8th Grade Dance 6 pm - 7:30 pm
May 26: 8th Grade Awards Assembly @ 1:15 pm
May 29: Memorial Day - No School
May 30: KJHS Final Exams
May 31: Last Day of School



Ooh la, la! PLEASE JOIN US FOR A
NIGHT IN PARIS
KANKAKEE JUNIOR HIGH SCHOOL
CELEBRATES THE

*8th Grade
Class of 2021*

THURSDAY, MAY 25, 2017

6:00 – 7:30 PM

CAFE PARIS
2250 EAST CRESTWOOD
KANKAKEE, IL

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BY WEDNESDAY, MAY 3
(ORDER FORM IS ON BACK)

HOSTED BY:
THE ATHLETIC DEPARTMENT